

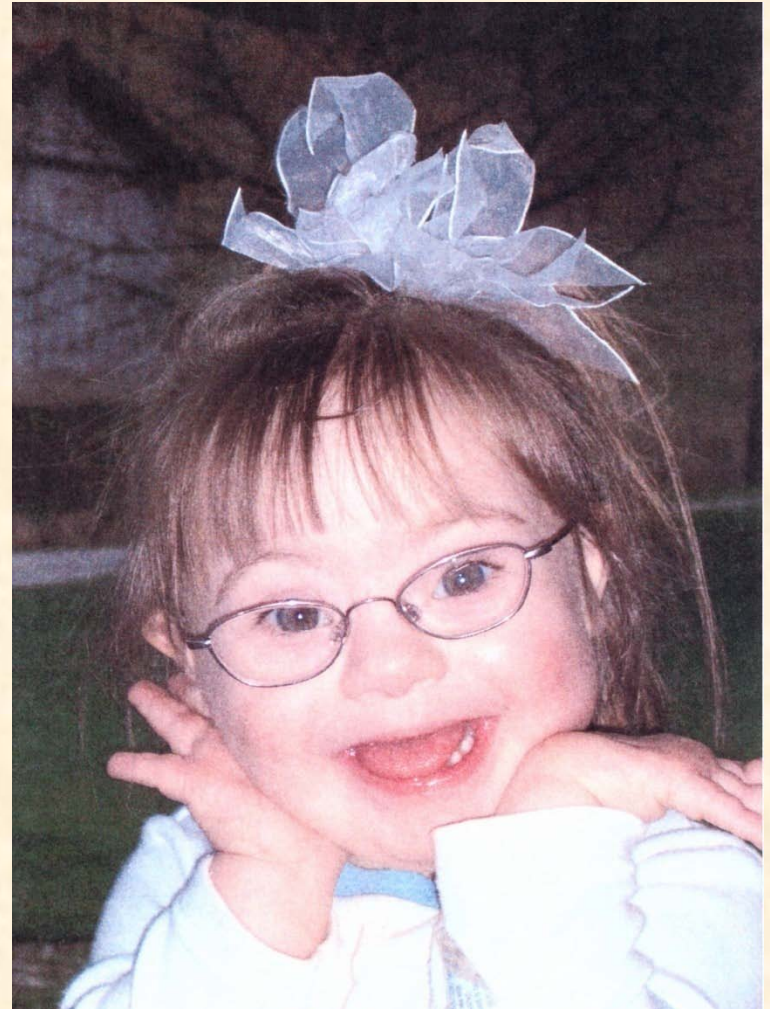
# WV Birth to Three

## Growing Together!

WV Birth to Three provides supports and services to assist family members and caregivers of infants and toddlers with developmental delays to enhance their children's learning and development through every day learning opportunities

# WV Birth to Three

- Statewide Early Intervention System under Part C of the Individuals with Disabilities Education Act (IDEA)
- The U.S. Department of Education is the federal oversight agency
- DHHR is lead agency for coordinating all components of the state system – administered through OMCFH



# History and Structure of WV BTT System

- WV began assuring these early intervention services to eligible children in 1992
- Late 1990s, DHHR completed thorough analysis of all requirements and made revisions to system design
- Analysis included evaluating ways to:
  - identify all eligible children
  - provide timely access to needed services
  - find stable funding and maximize access to federal funds

# Who is Eligible?

**Children under age three may be eligible if they have have:**

- A. Established medical conditions that will result in delay, OR
- B. Significant developmental delay, OR
- C. Multiple biological and environmental risks for delay



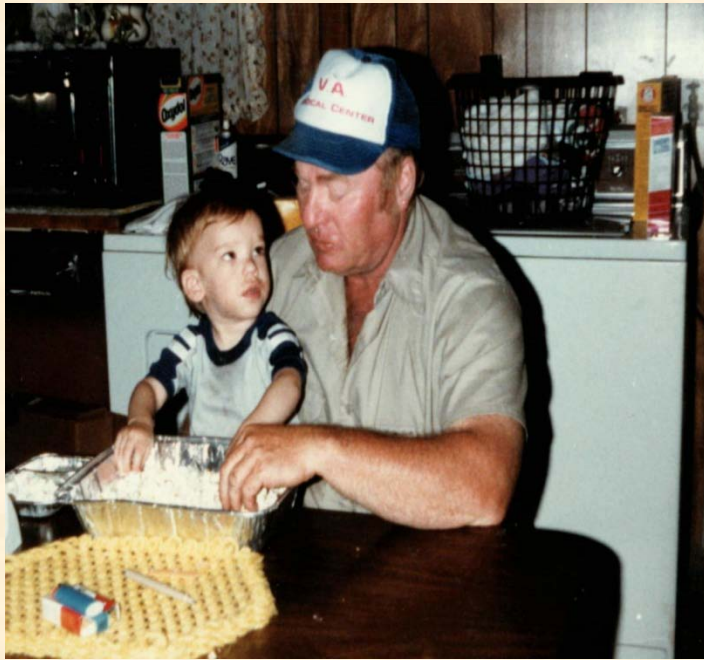


# Identifying Eligible Children

- Universal newborn screening
  - Birth Score
  - Newborn Hearing Screening
- Coordination with Health Check to reach Physicians and Health Care Providers
- Coordination with other early childhood partners
- Coordination with Office of Maternal, Child and Family Health toll free line and Help Me Grow
- Report Child Count Annually
  - Dec. 1, 2012
  - Point in Time 2,678
  - Aggregate 5,233



# Purpose of IDEA/Part C Services



- Support development of infants and toddlers with developmental delays
- Increase each family's capacity to know how to promote their child's learning through everyday routines
- Reduce the long term impact and cost of early conditions/delays

# National Part C Family Outcome Measures

**% of families who say  
early intervention has  
helped them:**

- Know their rights
- Are able to effectively communicate their children's developmental needs
- Are able to help their children develop and learn





# National Part C Child Outcome Measures

**% of children who  
have improved**

- Positive social emotional skills
- Acquisition and use of knowledge and skills
- Use of appropriate behaviors to meet their needs



# Services Support Children's Learning Through Participation

- Under Fed regulations Part C services are provided in the child/family's natural environment
- Research tells us that Infants and toddlers learn most effectively through the give and take and positive interactions of typical daily routines



# Supports and Services

- WV Birth to Three professionals work with the family and others close to the child to ***understand the child's unique learning needs and problem solve strategies that will maximize the child's learning across natural environments***
- WVBTT professionals ***demonstrate and coach families in how to use the strategies to achieve*** outcomes on their Individualized Family Service Plan (IFSP)
- SCs help families assess IFSP services and link families to needed financial and other resources and supports

# WV BTT Early Intervention Professionals

- In accordance with Part C of IDEA, WVBTT services are provided by professionals who meet the highest standard in their respective disciplines

## Part C/IDEA includes disciplines such as:

- Developmental Specialists
- Speech Pathologists
- Physical Therapists
- Occupational Therapists
- Registered Dieticians
- Psychologists
- Deaf Educators
- Special Educators
- Service Coordinators





✓ Benjamin's Family Story

# WV Birth to Three Future Perspectives

- Assure continued quality services for eligible children and families
- Annual Performance Report (APR) on 14 National Performance Indicators for Part C including Family and Child Outcomes



# WVBTT System Components

- Child find
- Multidisciplinary Evaluations
- IFSP services (i.e.)
  - Special Instruction
  - Physical Therapy
  - Speech Therapy
  - Occupational Therapy
  - Nutrition
  - Service Coordination
- CSPD
- Personnel Standards
- Data System
- QA/Monitoring
- Procedural Safeguards
- Coordinating Financial Resources

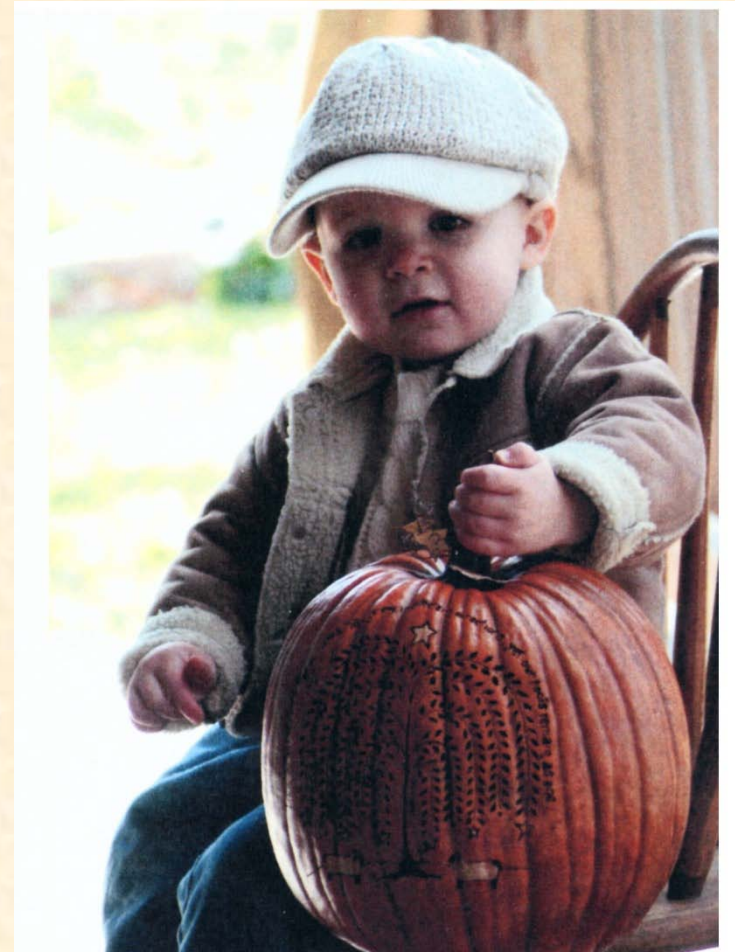
# Coordination of Funding Sources

- Central Finance Office structure that maximizes access to federal funding
- System takes advantage of federal statutory relationship between Title V (OMCFH) and Title XIX (Medicaid)
- WVBTTC uses a fee for service structure to reimburse enrolled professionals for delivered services
- WVBTTC is reimbursed by Medicaid and CHIP at an established rate which reflects the total cost of services



# Integrated Data System

- Core of the CFO structure is a data system that integrates:
  - practitioner enrollment
  - child and family demographics
  - service needs
  - practitioner claims, and
  - WVBTT fund recovery



# WVBTT 10 Year Vision and Short Term Steps

- **Developmental delays will be identified as early as possible with referrals to needed services**
- All young children receive standardized developmental screening
- Developmental Screening coordinated through HMG
- Improve communication among EC and health care providers (EI referral form based on AAP model)

# WVBTT 10 Year Vision and Short Term Steps

- **Families will have *access to specialty professionals with expertise to assist families of young children with low incidence disabilities* (such as hearing loss, vision loss, autism)**
- Continue unique initiatives such as the multi-state CVI mentors project
- Investigate use of and payment for tele-intervention

# WVBTT 10 Year Vision and Short Term Steps

- **Stable funding and ability to make better *data based decisions for program planning and targeting of resources at state and local level***
- **EC programs have linked data systems to track needed data**
- **Unique child ID to link IDEA/Part C children to Dept of Ed data system and ultimately to other EC and health programs**
- **Immediate need to modernize WVBTT integrated data system, move to web based platform**
- **Support recommendations from ECAC Data System study**

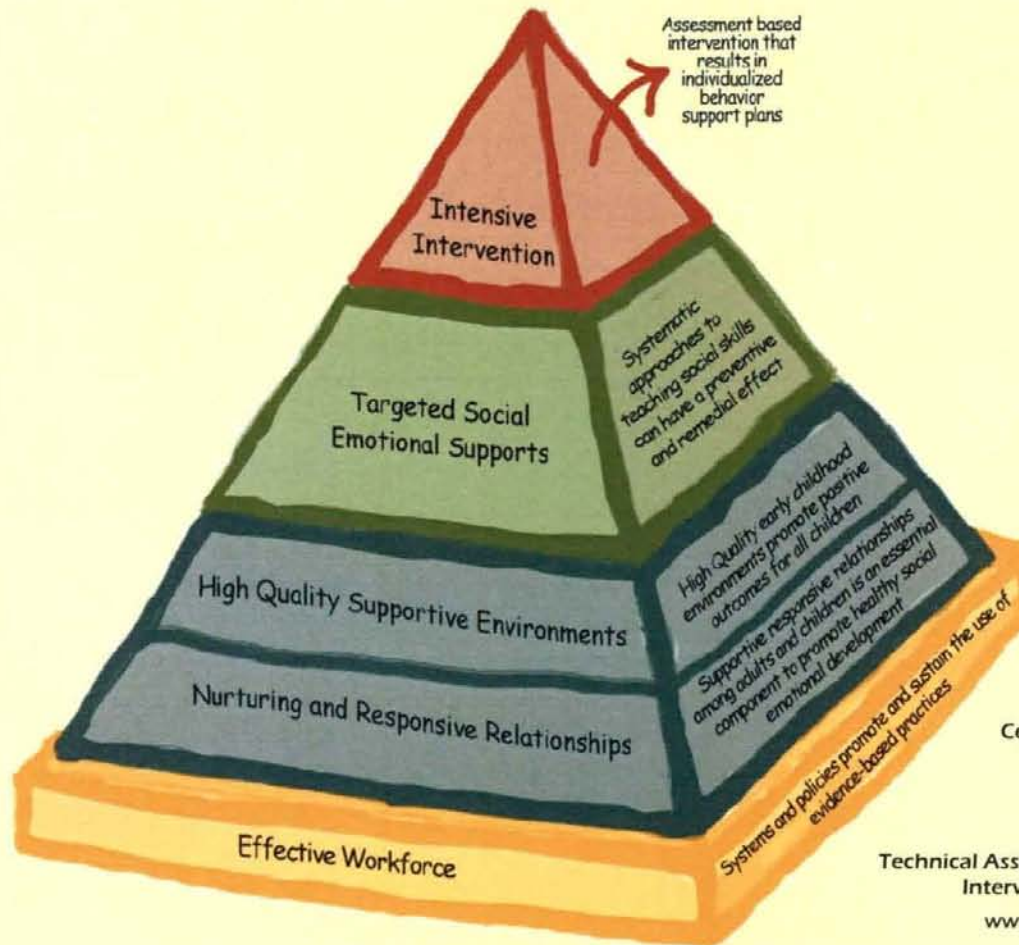


# WVBTT 10 Year Vision and Short Term Steps

- ***Increased collaboration among professionals at the local level who are supporting families of young children – including promoting positive social emotional development***
- Scale up evidence based practices to promote positive social emotional dev
- New Blackboard course on Pyramid model practices
- Overview of Pyramid model with follow up Communities of Practice (identify funding in order to expand across EC)

# Pyramid Model

## for Promoting **Social Emotional** Competence in Infants and Young Children



Center on the Social and Emotional  
Foundations for Early Learning  
[www.vanderbilt.edu/csefel](http://www.vanderbilt.edu/csefel)

Technical Assistance Center on Social Emotional  
Intervention for Young Children  
[www.challengingbehavior.org](http://www.challengingbehavior.org)

# WVBTT 10 Year Vision and Short Term Steps

**(continue)**

- **Increased collaboration among professionals at the local level who are supporting families of young children**
- Continue other collaborative EC work through ECAC including:
  - Implement Infant Mental Health credential process
  - EC Core Competency revisions, EC Career Guidance, linkage with IHE

# WVBTT 10 Year Vision and Short Term Steps

**(continue)**

- **Increased collaboration among professionals at the local level who are supporting families of young children**
- Continue to utilize the Early Childhood Advisory Council as a mechanism to coordinate EC initiatives, with strong administrative support and expanded public and private partnerships



# WVBTT 10 Year Vision and Short Term Steps

- **A coordinated professional development system that includes coaching to help Infant Toddler professionals implement evidence based practices**
- Follow recommendations from ECAC Professional Development Committee 'Big Picture' review with State Profile of PD efforts – opportunities for coord/integration

# WVBTT 10 Year Vision and Short Term Steps

- **Families have supports to help them develop positive social emotional relationships with their young children including strengthening family protective factors**
- Expand access to Home Visitation as the basic educational component for all families of young children – with initial priority for children identified as most at-risk
- Policy revisions to require all EC programs to implement strengthening families strategies
- Support small pilot opportunities for enhanced collaboration

# WVBTT 10 Year Vision

- **Parents of young children have access to opportunities for networking with other parents and participating in parent leadership opportunities**
- Continue and expand Circle of Parents
- Continue BHH/OMCFH initiative to link parent groups
- Continue Partners in Policymaking for parents of children with disabilities

# Looking to the Future



Trevor's early intervention and National Honor Society photos



- Developmental screening and referrals for all young children
- Quality Early Intervention and other EC services
- Linked EC data systems
- Coordinated Prof Dev System Across EC
- Financial resources to scale up evidence based practices
- Collaboration among EC Partners with strong administrative support
- Statewide Home Visitation and coordination across EC
- Early Childhood funded programs result in stronger WV families